

# 'FULL CAPSULE 221'

Profiling A **Well Educated Person**  
Of The 2<sup>nd</sup> Half Of The 21<sup>st</sup> Century

# Prime Objective Of Education

- ▶ Equip citizenry with the appropriate **knowledge**, **skills** & **attitudes** for the achievement of national and personal goals
- ▶ Human Resource Dev >> Human Dev  
>> Human Resource Dev

# New World Order

- ▶ Globalisation & New Age Technology pose challenges & opportunities for developing world
- ▶ **Globalisation:**
  - >> global village & open markets
  - >> jobs-on-the-run & cheap imports
- Technology:**
  - >> ease of work
  - >> less reliance on manpower

Our manpower should be totally equipped to meet these challenges head-on & take full advantages of the opportunities thereof.

>> **Marketability**

# Educational Objectives

## For The 2<sup>nd</sup> Half Of The 21<sup>st</sup> Century

- ▶ Attain single digit **poverty** & **illiteracy**
- ▶ Dare to conceptualise **new practical solutions** to meet present challenges & objectives @ every sector
- ▶ Take full advantage of **information technology** @ every sector
- ▶ Incite **creativity** & **innovativeness** from citizenry for **new cultures** [create/identify geniuses and fully support them]
- ▶ Attain **skilled employment** for population [by identifying/creating **new markets** and delivering to them]



# Full Capsule [SKA]: Knowledge

- ▶ Must possess at least a **University/Tertiary Level Education** in any field.
- ▶ Fluency In **English**; Additional **official** language
- ▶ Basics of the **Humanities**: Introduction to Psychology, Philosophy, Sociology
- ▶ A Little Above Simple **Math**
- ▶ Be **Science Literate**; not necessarily in terms of calculus, but knowledge of: Space Geography; Inventions And Trends; and a scientific appreciation of **How Things Work**;
- ▶ Seek **Scientific/Measurable Interpretation**/relevance to everything around him; away from superstition/chance;
- ▶ Above Average ICT Skills; Ability to **Write simple Software**
- ▶ **Life Style Education**: Attributes Like Etiquette, Grooming, Political Correctness, New Age Tech, Courtesies, Human Rights, Character, Etc.
- ▶ Have More Than A Little Bit Of **Both Worlds** [Science & Humanities] For A Broadened World View **No Matter What Career Paths They Choose**
- ▶ News & Current Affairs
- ▶ The Law/legal procedures & terminologies

# Full Capsule [SKA]: Skills

## HUMAN DYNAMICS:

- ▶ **Quest For Excellence**, Creativity, Innovation in **chosen field**
- ▶ Ability to responsibly and analytically **Measure & Pre-determine** how and when tasks are accomplished
- ▶ Leadership/decision making competences
- ▶ Strive to attain **GENIUS** capacities;
- ▶ Problem Solving;
- ▶ **High Enthusiasm for learning** & self dev.

## VERSATILITY:

- ▶ Ability to tailor-make anything to one's convenience [leading to worldwide consumables] Mike Zukerman-Facebook; rather than readily swallowing anything that comes along, without question;
- ▶ Ability To Create Easy/More Convenient Ways Of Doing Things/Living in a world where every effort is being made to meet the consumer at his closet preference point:  
>>Coke/Coke Lite;; Marlboro/M. Lite With Mint; Budweiser-Bud Lite; Coffee/Decaf;

# Full Capsule [SKA]: **Attitude**

- ▶ Ability to **think independently** of established norms;
- ▶ Must be culturally sound: Devoid of Cultural Stereotypes/ Shells
- ▶ Accommodative of people of **all backgrounds** irrespective of race, religion, status, nation.
- ▶ Sensitivity To **Question** Why Things Aren't More Convenient, More Humane; More Sensible;
- ▶ Practical **Desire to 'Change The World'** in any little way [Examples Of Things To Change]
- ▶ Entrepreneurship Skills
- ▶ **Time** management/ **Money** management/ **Orderliness** [rationalism]
  
- ▶ **People Skills**:-dependability/ Responsibility: Positive attitude towards work; Conscientiousness, Punctuality, efficiency; Interpersonal communication skills, co-operation, working as a team member; Self confidence, positive self image; Adaptability, flexibility; Enthusiasm, self motivation; Self-discipline self management; Honesty, integrity; Ability to work without supervision; Grooming, appropriate dress
  
- ▶ Competitive **Sports** [enhances **perseverance** & **team work**]

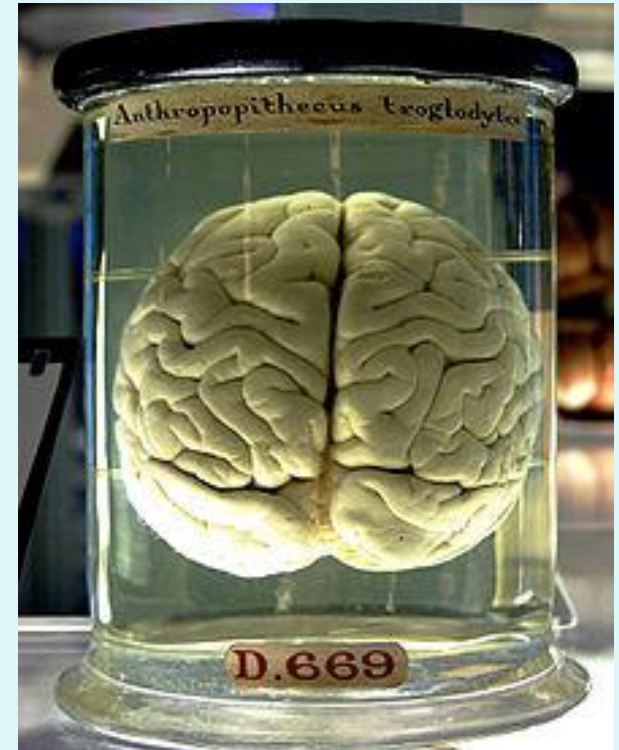


# Applicability ▣ Influences of Nature & Nurture

- ▶ Diff schools of thought revolve around the levels of influences of either **Nature** or **Nurture** in the formation and development of the human persona:
- ▶ Nurture - influence of the society and environment; Nature - inborn competences.
- ▶ Rising schools of thought hold claim to a **combination of both**, looped into the development of the brain.
- ▶ Scientists have found that **ability to use both left and right hemispheres of the brain** [the logical and the emotional] makes the individual mentally dexterous.
- ▶ This can be nurtured/adapted using the **'use it or loose it'** theory.

## Mindshift Connection >> Marian Cleeves Diamond

- ▶ **Dendrites** are extensions of the nerve cell membrane that receive the input from other nerve cells. These branches are very responsive to such input, increasing in number with use and decreasing with disuse. The phrase "use it or lose it" definitely applies to this process.
- ▶ By providing children with **challenging experiences** through enriched education and environments, those dendrites cannot help but be off to a good start!
- ▶ But no matter what form enrichment takes, it is the **challenge to the nerve cells** that is important.



## > > 2 sides of a coin

- ▶ **INPUT:** Writing “mental software” for the human brain...purposely feeding a set of programmes into the individual in order for him to think and act in a specified way. Edward de bono : ‘New Thinking for the New Millennium’

### **OUTPUT**

- ▶ Ideas are like water flowing through a tap.....[marketability of skills]

- ▶ Beyond the known components of human resource development, employers/planners must concern themselves with the natural human quest for the **higher levels of Maslow's theory**, and seek to resource the individual to reach for them. Otherwise the provisions of the components of human resource development [inc education] as a means of 'maximizing the utilization of human resource' to achieve organizational goals and for economic development, may merely be likened to **giving extra loving care to a race horse, in order for it to 'perform'**, and not that we care that much!

